

Factors Affecting Hybrid Learning Methods (Case study in One of the Leading Private Higher Education Institutes in Sri Lanka)

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Abstract: Hybrid Learning (HL) become a major part of the learning style for the higher education sector in the Sri Lankan context. Hybrid learning allows for a part of the students to go to the course physically and simultaneously permitted the rest to connect the sessions utilizing video conferencing from different locations. The objective of this research study is to discover the factors affecting hybrid learning to enhance student outcome in the business faculty of one of the leading private higher education institutes in Sri Lanka. The researchers extracted the variables that affected the hybrid learners from the previous studies that investigated hybrid learning concepts. The purpose of the study was to assess the factors affecting for hybrid learning experience. The data for the study was gathered through 12 semi-structured interviews and the data were analysed by using thematic analysis. The results show that the factors affecting hybrid learning are somewhat higher than traditional techniques from the perspective of the students. In addition, based on the thematic analysis researchers have identified themes such as: learner attitudes, interactions, obstacles, and benefits of HL. Researchers determined the factors affecting hybrid learning in students' perceptions. The output of this study was helpful to recognize how students perceive the factors affecting Hybrid Learning with these significant themes in one of the leading private higher education institutes.

Keywords: Hybrid learning, Hybrid learner attitude, Hybrid learner interaction, Obstacles of hybrid learning, Benefits of hybrid learning

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